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RIO GRANDE

COLLEGE ▲ ▲



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RIO GRANDE, OHIO

JULY, 1903

Calendar.

1903.

Baccalaureate Sermon, Sunday, 10.30 A. M.	June 7
Annual Address before Y. M. C. A., Sunday evening .	June 7
Anniversary of Preparatory Department, Monday evening	June 8
Joint Anniversary Shakespearian and Ciceronian Societies, Tuesday evening	June 9
Trustee Meeting, Wednesday, 9 A. M.	June 10
First Public Meeting of the Alumni Association, Wednes- day evening	June 10
Graduating Exercises, Collegiate Department 10 A. M. .	June 11
First Term of College Year, 1903-1904, begins Monday .	Aug. 31
Second Term	Nov. 9
Winter Vacation begins Friday	Dec. 18

1904.

College opens Monday	Jan. 4
Third Term begins Monday	Feb. 1
Fourth Term	April 11
Baccalaureate Sermon, Sunday, 10.30 A. M.	June 12
Annual Address before Y. M. C. A., Sunday evening .	June 12
Anniversary of Preparatory Department, Monday evening	June 13
Joint Anniversary Shakespearian and Ciceronian Societies, Tuesday evening	June 14
Trustee Meeting, Wednesday, 9 A. M.	June 15
Annual Address, Wednesday evening	June 15
Commencement Day, Thursday	June 16



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College Hall.

Boarding Hall.

Thomas Arkle Clark

Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

Rio · Grande · College

RIO GRANDE, GALLIA CO., OHIO

JULY, 1903

BOSTON

MORNING STAR PUBLISHING HOUSE

1903

Thomas Apple Clark

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Term Expires June, 1904.

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Term Expires June, 1905.

ROBERT CARPENTER	Mt. Blanco
J. W. TALBOTT	Middleport
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HON. J. W. MCCORMICK	McCormick
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Term Expires June, 1906.

ALVA AGEЕ	Cheshire
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R. J. MAUCK	Gallipolis
GEORGE GLENN	Tycoon
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DAVID R. RICHARDS	Athens

Term Expires June, 1907.

B. E. TALBOTT	Middleport
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HON. J. W. JONES	Gallipolis
SUPT. S. P. HUMPHREY	Ironton

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EXECUTIVE COMMITTEE.

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TEACHER OF ELOCUTION.

MISS ELEANOR VARNEY,
TEACHER OF STENOGRAPHY.

Students.

Collegiate Department.

GRADUATES 1902.

Dana G. Bing	.	.	.	Ellensburg, Wash.
Richard Roland Edwards	.	.	.	Thurman
Bessie Guthrie Gibbons	.	.	.	Raccoon Island
Marion Ross McDaniel	.	.	.	Huntington, W. Va.
John Stanley Morgan	.	.	.	Portsmouth

SENIORS.

Virgil J. Coughenour	.	.	.	Carlton
James Harvey Halley	.	.	.	Rio Grande
Varney Verne Shoemaker	.	.	.	Rio Grande
Mary Catherine Smith	.	.	.	Rio Grande

JUNIORS.

John Boyd Davis	.	.	.	Rio Grande
A. Fred Zimmerman	.	.	.	Lincoln

SOPHOMORES.

David Archie Ward	.	.	.	Crown City
Charles Oscar Wood	.	.	.	Gage

FRESHMEN.

Bessie Blaine Brandebury	.	.	.	Rio Grande
Laura Luella Smith	.	.	.	Rio Grande

Preparatory Department.

SENIORS.

Harry Baker Bing	.	.	.	Addison
Jennie Almira Campbell	.	.	.	McCormick
Lot Isaacs	.	.	.	Cadmus
Okey Otway Thurman Jacobs	.	.	.	Jackson
Stella Alice McCormick	.	.	.	Gallipolis
Loren Edward Neal	.	.	.	Rio Grande
Leslie Armstrong Pearce	.	.	.	Waterloo
Levi Morgan Smith	.	.	.	Rio Grande
Edith Ward	.	.	.	Crown City

JUNIORS.

Howard Hibbs Agee	.	.	.	Cheshire
Viola Green Bobo	.	.	.	Pointrock
Louis A. Brockett	.	.	.	Cleveland
James Anderson Criner	.	.	.	Gallipolis
E. Elmer Halley	.	.	.	Mercerville
James Berkeley Hamilton	.	.	Centerville, W. Va.	
Harry Edward Morgan	.	.	.	Rodney
John Rees	.	.	.	Gage
Cora Rucker	.	.	.	Rappsburg
Mame Thomas	.	.	.	Thurman
Ada Blanche Vanden	.	.	.	Thurman
Martha Alwylda Ward	.	.	.	Crown City
Emmet Emerson Ward	.	.	.	Mercerville

English and Normal Department.

Jennie Almira Campbell, Graduate	.	.	McCormick
E. Elmer Halley, Graduate	.	.	Mercerville
Laura Luella Smith, Graduate	.	.	Rio Grande
Ethan Lee Allen	.	.	Dilly
Ola Celestial Allison	.	.	Boggs
Wood Brandebury	.	.	Rio Grande
Sadie Carper	.	.	Edna
William Carper	.	.	Edna
Calvin Morris Carter	.	.	Patriot
Erva Estelle Chambers	.	.	Rio Grande
George K. Cherrington	.	.	Thurman
John Luther Clark	.	.	Moody
Mattie Clark	.	.	Vinton
Ruth Coughenour	.	.	Carlton
Horace Hilbern Daugherty	.	.	Jackson
John Harrison Deckard	.	.	Rio Grande
Alcie May Deckard	.	.	Edna
Edward Wesley Edwards	.	.	Rio Grande
William Wilber Edwards	.	.	Rio Grande
Grace Evans	.	.	Rio Grande
Kathryne Alice Evans	.	.	Thurman
Electa Fox	.	.	Rodney
Cecil Curtis Halley	.	.	Mercerville
Robert Heery	.	.	Thurman
Owen Lewis Heery	.	.	Thurman
Gladys D. Hughes	.	.	Rio Grande
Carl Jenkins	.	.	Cheshire
Albert Jones	.	.	Harris
Nina Jones	.	.	Edna

N. Stephen McCarley	.	.	.	.	Cadmus
John McGrath	.	.	.	.	Northup
Lindsay Curtis Martin	.	.	.	.	Halley
Lulu Martt	.	.	.	.	Ruby
Jacob Miller	.	.	.	.	Cadmus
Fred Kerr Mills	.	.	.	.	Rio Grande
Byrd Garnet Neal	.	.	.	.	Rio Grande
Oberlin C. Niday	.	.	.	.	Boggs
Bessie May Paine	.	.	.	.	Rio Grande
Jennie Price	.	.	.	.	Esop
Hollis Reese	.	.	.	.	Esop
Alva Claude Reynolds	.	.	.	.	Addison
Alta Maud Reynolds	.	.	.	.	Addison
Edgar Evan Richards	.	.	.	.	Thurman
Laura Elizabeth Richards	.	.	.	.	Thurman
Esther Elizabeth Rickabaugh	.	.	.	.	Rio Grande
William Wade Saunders	.	.	.	.	Mercerville
Joseph Milton Saunders	.	.	.	.	Leaper
Cora Marie Searls	.	.	.	.	Carpenter
Walker Blaine Sheets	.	.	.	.	Mattie
John Scott Sherritt	.	.	.	.	Rio Grande
Edith Sherritt	.	.	.	.	Rio Grande
Seniah Sims	.	.	.	.	Wales
Maud Sherritt	.	.	.	.	Maineville
Zona Sims	.	.	.	.	Gallia
James Austin Smith	.	.	.	.	Rio Grande
Charles Sidney Smith	.	.	.	.	Rio Grande
Carrie Adelle Stewart	.	.	.	.	Olive Furnace
Jennie Swain	.	.	.	.	Crown City
Charles Henry Swanson	.	.	.	.	Rio Grande
Florence Swanson	.	.	.	.	Rio Grande
Homer Swindler	.	.	.	.	Swan Creek
Sadie Thomas	.	.	.	.	Thurman
Clen Edward Tope	.	.	.	.	Lincoln

Margaret Topping	.	.	.	.	Rio Grande
Ella Ward	.	.	.	.	Crown City
George Washington Ward	.	.	.	.	Crown City
Lillie Ward	.	.	.	.	Crown City
John Wood	.	.	.	.	Patriot
Harold Bing Wood	.	.	.	.	Tycoon

Music Department.

PIANOFORTE.

GRADE I.

Florence Jenkins	.	.	.	.	Thurman
Irma Jenkins	.	.	.	.	Thurman
Lenore Martin	.	.	.	.	Rio Grande
Vergie Clyde Martt	.	.	.	.	Ruby
Nellie Shack	.	.	.	.	Vinton
Melia Strausbaugh	Vinton
Oretha Ward	Crown City

GRADE II.

Ruth Coughenour	Carlton
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GRADE III.

Esther Elizabeth Rickabaugh	Rio Grande
Sadie Thomas	Thurman

GRADE IV.

Alberta Evadne Pearce	Waterloo
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ORGAN.

Dottie James	Rio Grande
Hattie Noel	Rio Grande

HARMONY.

Ruth Coughenour	Carlton
Alberta Evadne Pearce	.	.	.	.	Waterloo
Esther Elizabeth Rickabaugh	Rio Grande

VOICE CULTURE.

Vergie Clyde Martt	Ruby
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GRADUATES 1902.

Anna Isaacs	Cadmus
Jennie Reece	Beale, W. Va.

Elocution Department.

CLASS LESSONS.

Ola Celestial Allison	.	.	.	.	Boggs
Harry Baker Bing	.	.	.	.	Addison
Viola Green Bobo	.	.	.	.	Pointrock
Bessie Blaine Brandebury	.	.	.	.	Rio Grande
Wood Brandebury	.	.	.	.	Rio Grande
Louis A. Brockett	.	.	.	.	Cleveland
Jennie Almira Campbell	.	.	.	.	McCormick
Sadie Carper	.	.	.	.	Edna
Calvin Morris Carter	.	.	.	.	Patriot
Erva Estelle Chambers	.	.	.	.	Rio Grande
John L. Clark	.	.	.	.	Moody
Mattie Clark	.	.	.	.	Vinton
Ruth Coughenour	.	.	.	.	Carlton
Virgil J. Coughenour	.	.	.	.	Carlton
James Anderson Criner	.	.	.	.	Gallipolis
Horace Hilbern Daugherty	.	.	.	.	Jackson
John Harrison Deckard	.	.	.	.	Rio Grande
Alcie May Deckard	.	.	.	.	Edna
Grace Evans	.	.	.	.	Rio Grande

James Harvey Halley	Rio Grande
E. Elmer Halley	Mercerville
James Berkeley Hamilton . .	Centerville, W. Va.
Lot Isaacs	Cadmus
Carl Jenkins	Cheshire
Nina Jones	Edna
Lindsay Curtis Martin	Halley
Vergie Clyde Martt	Ruby
N. S. McCarley	Cadmus
John McGrath	Northup
Harry Edward Morgan	Rodney
Byrd Garnet Neal	Rio Grande
Loren Edward Neal	Rio Grande
Oberlin C. Niday	Boggs
Bessie May Paine	Rio Grande
Alberta Evadne Pearce	Waterloo
Jennie Price	Esop
John Rees	Gage
Hollis Reese	Esop
Alva Claude Reynolds	Addison
Alta Maud Reynolds	Addison
Laura Elizabeth Richards . . .	Thurman
William Wade Saunders . . .	Mercerville
Joseph Milton Saunders	Leaper
Cora May Searls	Carpenter
Walker Blaine Sheets	Mattie
Otho Frederic Shiers	Rio Grande
Varney Verne Shoemaker . . .	Rio Grande
Seniah Sims	Wales
Mary Catherine Smith	Rio Grande
Levi Morgan Smith	Rio Grande
Laura Luella Smith	Rio Grande
Charles Sidney Smith	Rio Grande
Iva A. Steadman	Portland, Ore.

Jennie Swaine	Crown City
Homer Swindler	Swan Creek
Clen Edward Tope	Lincoln
Ada Vanden	Thurman
David Archie Ward	Crown City
Edith Ward	Crown City
Oretha Ward	Crown City
George Washington Ward	Crown City
Lillie Ward	Crown City
Emmet Emerson Ward	Mercerville
Charles Oscar Wood	Gage
John Wood	Patriot
A. Fred Zimmerman	Lincoln

INDIVIDUAL LESSONS.

Ola Celestial Allison	Boggs
Bessie Blaine Brandebury	Rio Grande
Sadie Carper	Edna
Erva Estelle Chambers	Rio Grande
Virgil J. Coughenour	Carlton
Ruth Coughenour	Carlton
John Harrison Deckard	Rio Grande
Alcie May Deckard	Edna
Grace Evans	Rio Grande
James Harvey Halley	Rio Grande
James Berkeley Hamilton	Centerville, W. Va.
Lot Isaacs	Cadmus
Okey Otway Thurman Jacobs	Jackson
Nina Jones	Edna
Lulu Martt	Ruby
Vergie Clyde Martt	Ruby
Harry Edward Morgan	Rodney
Loren Edward Neal	Rio Grande
Byrd Garnet Neal	Rio Grande
Oberlin C. Niday	Boggs

Alberta Evadne Pearce	Waterloo
Jennie Price	Esop
Hollis Reese	Esop
Alva Claude Reynolds	Addison
Alta Maud Reynolds	Addison
Cora May Searls	Carpenter
Varney Verne Shoemaker	Rio Grande
Mary Catherine Smith	Rio Grande
Laura Luella Smith	Rio Grande
Eva Marie Smith	Rio Grande
Levi Morgan Smith	Rio Grande
Iva A. Steadman	Portland, Ore.
Jennie Swaine	Crown City
Charles Henry Swanson	Rio Grande
Ada Blanch Vanden	Thurman
David Archie Ward	Crown City
Edith Ward	Crown City
Martha Alwylda Ward	Crown City
Oretha Ward	Crown City
Charles Oscar Wood	Gage

STENOGRAPHY.

Harry Baker Bing	Carlton
Ina Estelle White	Rio Grande

SUMMARY.

Collegiate Department	10
Preparatory Department	22
English and Normal Department	69
Music Department	13
Elocution Department	67
Stenography	2
Total, each name counted but once	109

Courses of Study.

ENGLISH AND NORMAL COURSE.

The following studies are included in this course. Those studies which belong to the Preparatory Courses, as laid down in this catalogue, are studied only during the terms there mentioned. In all the others, classes are organized at any time according to demand.

JUNIOR YEAR.

English Grammar, Geography, Practical Arithmetic, United States History, Higher Arithmetic begun, Mathematical Geography, and Map Drawing.

SENIOR YEAR.

Composition and Rhetoric, Physical Geography, Higher Arithmetic completed, two terms in Algebra, Physiology, Book-keeping, Civil Government, two terms in Natural Philosophy, Theory and Practice of Teaching, *White's Elements of Pedagogy* two terms.

PREPARATORY COURSES.

Scientific.

JUNIOR YEAR.

FIRST TERM. — English Grammar, Etymology — *Harvey*; Higher Arithmetic — *Ray*; United States History.

SECOND TERM. — English Grammar, Syntax — *Harvey*; Higher Arithmetic completed; Elementary Book-keeping.

THIRD TERM. — First Lessons in Latin — *Coy*; Elementary Algebra — *Ray*; Civil Government — *McCleary*.

FOURTH TERM. — First Lessons in Latin completed; Elementary Algebra completed; Mathematical Geography and Map Drawing; Elementary Zoölogy twice a week.

SENIOR YEAR.

FIRST TERM. — Viri Romæ — *Coy* ; Physical Geography, *Tarr* ; Composition and Rhetoric.

SECOND TERM. — Viri Romæ continued ; Higher Algebra — *Ray* ; Physiology and Hygiene — *Overton*.

THIRD TERM. — Viri Romæ completed ; Higher Algebra — *Ray* ; Natural Philosophy.

FOURTH TERM. — Cicero's Orations — *Chase & Stuart* ; Plane Geometry — *Chauvenet* ; Roman History — *Creighton* ; Natural Philosophy completed.

Classical.

FIRST YEAR.

Same as Junior Year of Scientific.

JUNIOR YEAR.

FIRST TERM. — Viri Romæ — *Coy* ; Greek Lessons — *Gleason & Atherton* ; Physical Geography — *Tarr*.

SECOND TERM. — Viri Romæ continued ; Greek Lessons continued ; Physiology and Hygiene — *Overton*.

THIRD TERM. — Viri Romæ completed ; Xenophon's Anabasis — *Kelsey* ; Grecian History, *Fyffe* ; Natural Philosophy.

FOURTH TERM. — Cicero's Orations — *Chase & Stuart* ; Xenophon's Anabasis continued ; Roman History — *Creighton* ; Natural Philosophy completed.

SENIOR YEAR.

FIRST TERM. — Cicero's Orations continued ; Xenophon's Anabasis ; Composition and Rhetoric.

SECOND TERM. — Virgil's *Æneid* — *Chase & Stuart* ; Xenophon's Anabasis ; Higher Algebra — *Ray*.

THIRD TERM. — Virgil's *Æneid* continued ; Homer's *Iliad* — *Boise* ; Higher Algebra continued.

FOURTH TERM. — Virgil's *Æneid* continued ; Homer's *Iliad* continued ; Plane Geometry — *Chauvenet*.

COLLEGE COURSES.

Scientific.

FRESHMAN YEAR.

FIRST TERM. — Cicero's Orations — *Chase & Stuart* ; Geometry — *Chauvenet* ; French — *Worman & Edgren's Grammar*.

SECOND TERM. — Virgil's *Æneid* — *Chase & Stuart* ; Algebra completed — *Ray* ; French — *Worman & Edgren's Grammar*.

THIRD TERM. — Virgil's *Æneid* continued ; Trigonometry — *Schuyler* ; French — *Super's French Reader*.

FOURTH TERM. — Virgil's *Æneid* continued ; Surveying, *Schuyler* ; French — *Super's French Reader*.

SOPHOMORE YEAR.

FIRST TERM. — Virgil's *Æneid* ; German ; Analytical Geometry — *Loomis*.

SECOND TERM. — Livy or De Amicitia — *Chase & Stuart* ; German — *Worman* ; Drawing — *Walker*.

THIRD TERM. — Livy continued or Germania ; German — *Worman* ; Mechanics — *Kimball's Olmsted*.

FOURTH TERM. — Horace ; German ; Physics — *Kimball's Olmsted*.

JUNIOR YEAR.

FIRST TERM. — Inorganic Chemistry — *Remsen* ; Differential Calculus or German Literature ; History of English and American Literature — *Shaw*.

SECOND TERM. — History of English and American Literature continued ; Integral Calculus or German Literature ; Organic Chemistry — *Remsen*.

THIRD TERM. — Physiology — *Huxley* ; Geology — *Dana* ; Rhetoric — *Welsh*.

FOURTH TERM. — Astronomy — *Young* ; Botany — *Gray* ; Logic — *Poland*.

SENIOR YEAR.

FIRST TERM. — Zoölogy — *Orton* ; History, Ancient and Medieval ; Mental Philosophy — *Davis*.

SECOND TERM. — Evidences of Christianity — *Fisher* ; History, Modern, *Myers* ; Mental Philosophy completed.

THIRD TERM. — Moral Philosophy — *McKenzie* ; Philology — *Whitney* ; Electricity.

FOURTH TERM. — International Law — *Woolsey* ; Political Economy — *Andrews* ; United States Constitution and Civil Government — *Andrews*.

Classical.

FRESHMAN YEAR.

FIRST TERM. — Virgil's *Æneid* — *Chase & Stuart* ; Homer's *Odyssey* — *Boise & Freeman* ; Geometry — *Chauvenet*.

SECOND TERM. — Livy — *Chase & Stuart* ; Extracts from Demosthenes and Plato — *Boise & Freeman* ; Higher Algebra completed — *Ray*.

THIRD TERM. — Livy continued ; Thucydides — *Boise & Freeman* ; Trigonometry — *Schuyler*.

FOURTH TERM. — Horace — *Chase & Stuart* ; Greek — *New Testament* ; Surveying. — *Schuyler*.

SOPHOMORE YEAR.

FIRST TERM. — Cicero's De Senectute — *Chase & Stuart* ; Herodotus or French ; Analytical Geometry — *Loomis*.

SECOND TERM. — Cicero's De Amicitia ; Xenophon's Memorabilia or French ; Drawing.

THIRD TERM. — Tacitus, Germania, or French ; Physiology — *Huxley & Youmans* ; Mechanics — *Kimball's Olmsted*.

FOURTH TERM. — Tacitus, Agricola, or French ; Botany — *Gray* ; Physics — *Kimball's Olmsted*.

JUNIOR YEAR.

FIRST TERM. — Inorganic Chemistry — *Remsen* ; German — *Worman* ; History of English and American Literature — *Shaw*.

SECOND TERM. — English and American Literature continued ; German continued ; Organic Chemistry — *Remsen*.

THIRD TERM. — Geology — *Dana* ; German continued ; Rhetoric — *Welsh*.

FOURTH TERM. — Astronomy — *Young* ; German continued — *Whitney* ; Logic — *Poland*.

SENIOR YEAR.

FIRST TERM. — Zoölogy — *Orton* ; History, Ancient and Medieval — *Myers* ; Mental Philosophy — *Davis*.

SECOND TERM. — Evidences of Christianity — *Fisher* ; History, Modern — *Myers* ; Mental Philosophy completed.

THIRD TERM. — Moral Philosophy — *McKenzie* ; Philology — *Whitney* ; Electricity.

FOURTH TERM. — International Law — *Woolsey* ; Political Economy — *Andrews* ; United States Constitution — *Andrews*.

COURSE IN INSTRUMENTAL MUSIC—PIANO.

In accordance with instructions from the Board of Trustees, the following course in music has been prepared. On the satisfactory completion of the course a suitable diploma will be given. Those who

complete any part of the course will receive on request a written statement of the work done. It is hoped that by means of this course of study a larger number of music students will reduce their work to system.

No especial time is set for the completion of the different grades. The time required will depend upon the ability and faithfulness of the student. The student beginning with the rudiments and making ordinary progress can complete the course in four years, taking two lessons a week.

GRADE I.

Instruction begins in Köhler's Preparatory or New England Conservatory Methods.

CUMMINGS — Rudiments of Music.

ALOYS SCHMITT — Preparatory Exercises.

STEPHEN HELLER — Etudes, Op. 47.

CLEMENTI — Sonatinas.

SCHUMANN — Album for the Young, Op. 68.

GRADE II.

MASON & MATTHEWS — Primer of Music.

EMERY — Elements of Harmony, with Supplementary Exercises.

HELLER — Etudes, Op. 45.

J. S. BACH — Little Preludes and Fugues.

MOZART — Sonatas.

Technic, Carl Tausig, with selections from Czerny.

GRADE III.

J. B. CRAMER — Etudes, selected.

J. S. BACH — 2- and 3-part inventions.

MENDELSSOHN — Songs without Words.

HELLER — Etudes, Op. 16.

BEETHOVEN — Three easy Sonatas, selected.

EMERY — Harmony completed.

KULLAK — School of Octaves, first book.

E. PAUER — Musical forms.

CHOPIN — Waltzes, selected.

Technic, Tausig and Czerny continued.

GRADE IV.

CLEMENTI-TAUSIG — Gradus ad Parnassum.

KULLAK — School of Octaves, book second.

HENSELT — Etudes, Op. 2.

CHOPIN — Preludes, Op. 28, and Mazurkas selected.

BEETHOVEN — Three sonatas selected of medium difficulty.

SCHUMANN — Fantasiestücke, Op. 12.

RITTER — History of Music.

Elementary work in Counterpoint begun.

Concert pieces and etudes selected during the course.

Technic, from Tausig and Czerny.

Rio Grande College.

THE COURSES OF STUDY.

I. English and Normal Course.

No better statement of the nature and design of this course can be made than the following, which is taken from the first catalogue of the college:—

This course is intended more especially for those who wish to prepare for teaching in the public schools, and will include instruction in the common English branches and the best methods of organizing schools and classes and imparting instruction. As classes will be organized in this department each term, students can enter the course at any time and assume the standing for which they are qualified. Those who shall pass a satisfactory examination in the required studies, having been at least two terms in this institution, will be entitled to diplomas indicating the completion of the course and literary fitness for teaching.

II. The Preparatory Courses.

There are two preparatory courses, the scientific and the classical. The first is two years long, the second three. Although the primary purpose of the preparatory courses, as is indicated by the name "preparatory," is to lead to the collegiate courses, yet they are complete courses in themselves. They are made up of carefully selected and naturally arranged studies. The college advises young persons who do not design to complete a collegiate course or who do not feel able to do so, to follow one of the preparatory courses as laid down in this catalogue. A more thorough and practical training will thus be secured than by taking an equal number of studies selected by the student. The preparatory course thoroughly studied and well mastered is worth far more to the student than a larger number of branches hastily and superficially studied. Besides, the student often enlarges his plan as he advances. When this is the case, he can at once follow his enlarged plan without delay or inconvenience.

NATURAL SCIENCE IN THE PREPARATORY COURSES.

In 1890, the American Society of Naturalists, through one of its committees, addressed a petition to all American colleges, asking them to place some definite amount of instruction in natural science in their

preparatory courses. The members of this committee named, as the studies most suitable for this purpose, physiology, physical geography, and one other branch of science — elementary physics, botany, or geology. Physiology, physical geography, and elementary physics have always been a part of the preparatory courses at Rio Grande College. Since 1895 elementary zoölogy has been added to the preparatory courses. These facts show that the preparatory courses are well fitted for those who are compelled to stop with them. They are complete in themselves, having a proper proportion of all the great departments of study. Especially do they meet the most advanced requirements in regard to the study of natural science, a department of study that is universally recognized as one of the most important.

III. The Collegiate Courses.

There are two collegiate courses, the classical and the scientific, each four years in length. They are equal to the courses prescribed by the best Western colleges. These two courses are fully set forth in the schedules printed elsewhere in this catalogue.

VALUE OF A COLLEGE EDUCATION.

Notwithstanding all that has been said and may be said to the contrary, the gaining of a collegiate education is a most wise and commendable achievement.

It is also proper to note the fact that the highest authorities in educational matters have set the seal of their unqualified approval upon the work done by the smaller American colleges. This tribute has been fairly won by the graduates of these schools. In the different lines of effort requiring large information and trained intelligence, they have shown wisdom, energy, and a high degree of effective power. This has demonstrated the worth of the institutions in which they have received their training.

The small college has no need to make excuses for its existence. It need not hesitate to ask young men and women to entrust themselves to its fostering care during the most susceptible and fruitful period of their lives. But it *does* need to show more clearly to many that its priceless advantages are within their reach, and that it is their highest interest to grasp them. Many young people do not aim high enough. They content themselves with too meagre, hasty, and superficial a preparation for active life.

Many who desire a collegiate education, and who depend upon their own efforts to secure it, have not the courage to resolve to gain it. They think that the desired end is beyond their reach. But thousands

of others have gained this end by their own efforts. Young persons should bravely and hopefully begin the work even if they cannot see at the beginning how it is to be completed. With growth in scholarship and character they will find unlooked-for means to secure their further advancement.

THE EDUCATIONAL POLICY OF THE COLLEGE.

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools, and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have of necessity a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work is a compensating advantage.

In the collegiate course the aim has been well expressed by a leading American college president, as follows:—

“To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology, enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of scientific investigation or historical research.”

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

METHOD OF TEACHING.

The instructors endeavor to pursue methods which have become established by experience and are in use in our most successful institutions of learning. The college makes no claim to have discovered a

new method which is to supply some great want of the age. Almost every conceivable educational experiment has been tried in the past. Naturally, the fittest have best survived the test of actual application. These are subject to further development and the further progress of knowledge; but the history of past educational experiments is calculated to cast suspicion on attempts at revolution of methods generally used in successful American colleges, which have been adapted to meet American needs.

To represent to the young that there is any short cut to the mental discipline and knowledge of a thorough college course, is in education what quackery is in medicine.

Instruction is given and progress noted mainly by means of daily recitations, and reviews and examinations at the end of each term. A record is kept of both recitations and examinations; but, recognizing the fact that it is one of the student's temptations to sacrifice the future for ease and pleasure in the present, efforts are more especially directed to secure uniform daily work, and a student's standing depends somewhat more upon the daily record than upon the examinations. Care is taken to avoid the error of appearing to make the record the chief object of recitation to the hindrance of proper oral instruction and profitable incidental discussion. In all the classes the effort is made to interest and to impart a practical knowledge of the subjects studied.

THE RELIGIOUS POLICY OF THE COLLEGE.

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellow-men.

The college is under the control of the Freewill Baptist denomination. The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

DENOMINATIONAL CHARACTER AND RELIGIOUS WORK.

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members of

the Freewill Baptist church. Another article forbids any change in the constitution that would alter its denominational control. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation for sound intellectual acquirements, and the only preparation for the right use of such acquirements in our divinely appointed work in life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given such as the circumstances called for and made possible. About twenty-five men who have entered the Christian ministry, over half of them in the Freewill Baptist church, have received all or an important part of their training here.

The college has full denominational recognition and standing. It has been formally recognized and indorsed by the Ohio River Yearly Meeting and by the Free Communion Baptist Association of the State of Ohio, but its beneficial work is known and felt far beyond the borders of these associations. It has had an invigorating influence upon the denominational life and work and growth wherever its influence has reached.

In the light of all the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young members of his charge toward the most thorough and generous preparation for their life work.

FREE TUITION FOR MINISTERIAL STUDENTS.

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connection. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

THE COLLEGE LIBRARY.

The college library now contains over 3,200 volumes, more than half of which have been secured since the annual commencement in June, 1900. Previous catalogues have given credit to those who have

made donations to the library, and have stated the additions made from time to time. In this catalogue will be stated the additions made since the last report.

GEOLOGICAL CABINET.

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable additions are made every year; among the more recent is a box of beautiful crystals to be used with the microscope. Iron ore, coal, and various clays are mined within a few miles of the college. In teaching this subject, constant and thorough use is made of the cabinet.

ZOOLOGICAL CABINET.

This cabinet is small but helpful. It contains some salt-water animals, shells, birds, and nests, some of the smaller vertebrates in alcohol, etc. In the insect world, the specimens are largely obtained fresh for each class. Students provide themselves with a simple microscope, while compound microscopes and field-glasses are furnished by the school. This study has been required in the Junior Preparatory course since 1895, and the pupils of this class are frequently taken to the woods, fields, or streams to study birds and their ways, to gather specimens of insects, to learn the food and habits of their larvæ, etc. Several fine specimens of marine animals have been donated by Miss Brockett within the past year.

ILLUSTRATIVE APPARATUS FOR TEACHING PHYSICS AND ELECTRICITY.

The following new material has been added to this department the present year: a Ritchie lever air pump, pole changer, Wheatstone slide wire bridge, electro magnet, magneto bell ringer, transmitter, receiver, tangent galvanometer, Trowbridge galvanometer with accessories: extra coils, mirror needle, damping well, glass window; rotating magnet, storage battery, bichromate battery of four cells, dry battery; zinc, copper, and lead electrodes; five pounds of mercury, and copper wire of every size.

The college now has for this work, in addition to the above, an Edison lamp, telegraph instrument, telephone instrument, induction coils, electric motor, rheostat, dynamo, seven-in-one vacuum tube, force pump, balances, air pressure tube; and Leclanche, Bunsen, gravity, Daniel batteries.

The subject of electricity is now taught as a separate and distinct branch of study in the Senior year of the Scientific Course. The work covers one term. The text-book adopted is "Jackson's Electricity and Magnetism." The method adopted for class-room work divides the time equally between the subject matter of the text-book and practical laboratory work.

SURVEYING INSTRUMENTS.

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rod, chains, and draughting instruments. That very thorough work is done in this study is shown by the fact that the engineering of the turnpikes, which have been built in Gallia and Jackson Counties, has been done almost wholly by students of this school. The aim of this department is to combine the practical with the theoretical. Much time is spent in the field in running lines, locating corners, and laying out roads and ditches for tile draining.

DEGREES AND DIPLOMAS.

Those who complete the Classical Course receive the degree of Bachelor of Arts; those who complete the Scientific Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application receive respectively the degrees of Master of Arts and Master of Science. Those graduates who have received these advanced degrees are indicated in the list of graduates given elsewhere. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and three dollars to those who complete the Music Course. Diplomas are given in all the above cases.

POST-GRADUATE AND HONORARY DEGREES.

Rio Grande College does not at present sustain any regular post-graduate work. Such work properly belongs to universities and to institutions that employ a large body of instructors. In two cases, however, in the past, the degree of Doctor of Philosophy was conferred. In each case, the person and his attainments were well known to the faculty, selected studies were pursued by them in Psychology and Ethics, and a series of lectures on subjects related to their line of study was delivered by them in the college. The honorary degree of Doctor of Divinity has been conferred upon a few persons whose attainments and merits were well known to the college authorities.

MUSIC.

In the department of Instrumental Music pupils of all grades are received and taught. Special care and attention are given to beginners and those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and any one satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being absolutely necessary for a musical education, special care is taken to develop the technic of the student. Classes in Mason's "Touch and Technic" will be formed for any who may desire to make this a special study.

The training of the memory is of great importance, and all work performed in public is required to be thoroughly memorized, as well as all technical work.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

In the voice-training department the Italian method is in the main used, but it is not strictly adhered to. The aim is to develop the voice in its full power, to train the ear, and to teach the pupil to sing intelligently and acceptably.

Public recitals are given to enable the pupils to appear at ease when singing or playing in public.

In both the vocal and the instrumental departments the system of private lessons is used.

The rental for piano or organ is so small (\$1.50 per term for each hour) that it enables the student to practice as many hours a day as health will permit without incurring great expense.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy the college reading-room, library, and other privileges.

MUSICAL INSTRUMENTS.

The college owns three good upright pianos and one Chicago cottage organ.

LITERARY SOCIETIES.

There are two literary societies, the *Shakespearian* and the *Ciceronian*. They hold weekly sessions on Monday evening. They are rich sources of profit to the students.

COLLEGE Y. M. C. A.

Since its organization in 1882 the College Y. M. C. A. has been an important auxiliary to the work of the college. Under its auspices a prayer meeting is held in the college once a week. The present president of this association is Mr. J. H. Halley.

LOCATION AND SURROUNDINGS.

The village of Rio Grande is thirteen miles northwest of Gallipolis, and the same distance east of Oak Hill. It is six miles from Bidwell, on the C. H. V. & T. Railroad.

The fact that there are no saloons or other places of vicious resort at Rio Grande is a matter of great importance. Young men and women cannot safely be sent to places where these things exist. A few may be proof against temptation, but real safety is found where they do not exist. Rio Grande is free from many of the demoralizing influences found in all large cities and towns.

RHETORICAL EXERCISES.

Four rhetorical exercises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Students entering school here for the first time are excused from the first rhetorical exercise, and especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace, and energy, and to write correct and expressive English. Excellent opportunities for additional practice of this kind are afforded by the Shakespearian and Ciceronian Literary Societies.

PUBLIC RHETORICAL EXERCISES.

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as the more advanced classes, and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exercises have been of great interest and value, and are always largely attended. They have helped to elevate the literary taste of both the students and the community.

REQUIRED READING.

For graduation from the preparatory department the reading of certain selected literary works is required. Much of this reading is done in class under the guidance of a teacher, and an examination on each work is held. For the year 1903-04 the works read will be Shakespeare's "Julius Cæsar"; Scott's "Marmion"; Franklin's Autobiography; Webster's "Bunker Hill Orations"; and Irving's "Sketch-Book."

EXPENSES.

Tuition, Common English Studies, per term	\$6 00
" Higher Studies, per term	7 00
Instrumental Music, per term of 20 lessons	8 00
Use of Organ or Piano for practice, two hours daily, per term . .	3 00
All dues payable at least half a term in advance.	

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

FREE TUITION UNDER THE "BOXWELL LAW."

Graduates from the common schools of Ohio under the "Boxwell Law," who attend Rio Grande College one term within one year after their graduation, will be admitted free of charge for the term immediately following.

BOARDING.

Boarding and lodging with all things furnished to the student can be obtained at \$2.50 per week or less, both in the College Boarding Hall and in private houses in and near the village. Where the student furnishes fuel, lights, bedding, and toilet articles the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

READING-ROOM.

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room, to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly Review of Reviews*, *The Cosmopolitan*, *The Century Magazine*, *The Forum*, *Public Opinion*, *The Atlantic Monthly*, *McClure's Magazine*, *Frank Leslie's Magazine*, *The Youth's Companion*, *The Morning Star*, *The Journal and Messenger*,

The Free Baptist, The Advocate of Peace, The American Economist, The Union Signal, The Scientific American, The Double Cross, and The Missionary Helper. In addition to these about twenty local papers have been regularly placed in the reading room.

THE CLARK PRIZE CONTEST.

At their annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by Prof. C. O. Clark, of establishing a prize contest in thought, composition, and delivery of orations.

The plan is to raise a permanent fund of five hundred dollars by donations from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes consisting of books for the best work as above mentioned.

The novelty of the plan consists in the name by which the contest shall be called, and the name of the scores of persons who it is hoped will contribute to the fund.

The plan provides that whenever one hundred dollars shall have been received by the treasurer of the college for this purpose, it shall be turned over to Wood & Fulton, trustees of the endowment fund, or their successors, as a permanent fund for the purpose herein stated.

Already one hundred dollars has been secured and turned over to the trustees of the permanent fund, with twenty dollars in the hands of the treasurer toward the second hundred.

All donations to this fund may be sent to C. O. Clark, college treasurer, who will promptly acknowledge the same and make the proper record thereof.

The names, post-office addresses, and gifts of all donors will be carefully preserved in the archives of the college.

RULES GOVERNING THE CONTEST.

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize shall be given, the second going to the Library; and if at any time there be no competition, both prizes shall be given to the Library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1,000, or more than 2,000; and the number for all other students must not be less than 800, nor more than 1,500.

The orations from all contestants in the college department must be handed in to the president of the college, to be passed upon by the faculty in thought and composition, by the end of the second week of each fourth or last term of the college year, and all others by the end of the fourth week. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall choose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

Under this plan, the third competition with four competitors, was held in the spring of 1902. The first prize was won by Lola Edna Gooch; the second by Emily Lybarger.

WHAT THE COLLEGE CLAIMS.

In view of the thorough and practical instruction given in all departments; of the present facilities for illustrating by proper apparatus and material the studies that require such illustration; of the fact that substantial additions are made to library, apparatus, etc., every year; of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation; and lastly, in view of the positions which the graduates and advanced students have been able to secure and retain — the trustees claim for Rio Grande College a standing among the best educational institutions, and the claim is recognized wherever the college and its work are known.

In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the student as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater. Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost

than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. Students from a distance can attend here and save much more than the cost of travel. Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

HOW TO HELP RIO GRANDE COLLEGE.

Those who receive and read this catalogue are earnestly requested to consider the following suggestions as to the ways in which they can help the college extend its noble influence in the world : —

1. By securing students. A word spoken in season may cause some young person to take a course that will increase his personal success and public usefulness beyond all computation. Do not speak that word only when the opportunity is thrust upon you, but seek the opportunity.

2. By sending to the college officers the names and addresses of persons to whom it would be profitable to send catalogues and circulars for the purpose of securing students, and of persons who would probably respond favorably to an invitation to contribute to its funds.

3. By contributing personally to the endowment fund. While this is a time in which large and almost startling gifts are being made to educational institutions, it is also a time in which some of the grandest agencies for good are being established by a multitude of smaller gifts. In the latter way it is entirely possible for the friends of Rio Grande College to make it rich and strong for the great and enduring usefulness for which it is destined. Let no friend, therefore, withhold his gift because it cannot be large. It is well to remember that if a large number of donors here concentrate their moderate donations this may hereafter attract some great and princely gift.

The trustees ardently hope that these considerations will have full weight with those who read this catalogue. They earnestly desire the widest and most liberal co-operation of all true friends of higher Christian education.

ALUMNI ASSOCIATION.

This association was organized in 1892. The present officers are : C. E. Davis, Gallipolis, Ohio, president ; Lida S. Lucas, Cheshire, Ohio, vice-president ; Mollie Fulton, Rio Grande, Ohio, secretary ; M. R. McDaniel, Huntington, W. Va., treasurer ; Bessie Gibbons, Raccoon Island, Ohio, J. W. Jones, Ridgeland, Ohio, Carrie Davis, Rio Grande, Ohio, executive committee.

Below is given a list of the graduates of the college. It is proposed to include a list of living graduates in each annual catalogue hereafter, with the residence and occupation of each one at the time of the publication of the catalogue. Catalogues will be mailed to all, and it is desired that any correction or change in residence or occupation be promptly reported to the secretary of the college.

Directory of Graduates.

- Atkinson, Hilar Lawrence, B. S., '98, M. S., '02, Lawyer, Logan, W. Va.
- Barrett, Sam Smith, B. S., '88, Physician, Nevada, Ohio.
- Barrett, Van Farney, B. S., '91, Physician, Lake View, Ohio.
- Bing, Dana G., B. S., '02, Teacher, Ellensburg, Wash.
- Brandebury, Henry Andrew, A. B., '84, A. M., '00, Physician, 931 Sixth Avenue, Huntington, W. Va.
- Buckle, Herbert Wilmot, B. S., '95, Editor *Monticello Bulletin*, Monticello, Ill.
- Buckle, Charles Kerns, B. S., '98, A. M., University of Wooster, '00. Professor of Psychology, State Normal School, Springfield, S. D.
- Campbell, James Ross, B. S., '99, M. S., '02, Professor of Mathematics, Pittsburg College, Pittsburg, Pa.
- Carter, Oscar Moore, B. S., '88, Trade Journal Correspondent and Advertising Representative, '89, Brightwood, East Cleveland, O.
- Chase, Freeman Winn, B. S., '00, Pastor Free Baptist Church, Rutland Ohio.
- Cherrington, Lola L., B. S., '99, Assistant Principal High School, Wellston, Ohio.
- Coughenour, Virgil J., B. S., '03, Superintendent of Public Schools, Cheshire, Ohio.
- Crawford, Minnie Dell, B. S., '85, Mrs. J. W. Jones, Gallipolis, Ohio.
- Crawford, Nora Bell, B. S., '90, Mrs. S. C. Smith, Jackson, Ohio.
- Davis, Thomas Dewey, A. B., '83, Minister, Tecumseh, Neb.
- Davis, William Homer, A. B., '85, A. M., '88, Lawyer, Equitable Building, Denver, Colo.
- Davis, John Wesley, B. S., '94, U. S. Mail Service, Pittsburg, Pa.
- Davis, Lizzie, B. S., '97, Teacher, University Place, Neb.
- Davis, Carrie Samantha, B. S., '98, Rio Grande, Ohio.
- Davis, Charles Elliott, B. S., '99, Book-keeper and Traveling Salesman, Resener Milling Co., Gallipolis, Ohio.
- Deckard, Walter William, B. S., '93, Pastor Free Baptist Church, Blanchester, Ohio.
- Dyer, Leonidas Bingley, A. B., '85, Lawyer, 155 La Salle St., Chicago, Ill.

- Edwards, Richard Roland, B. S., '02, Teacher, Thurman, Ohio.
- Fulton, Stella May, B. S., '92, M. S., '00, Teacher of English and Latin in Rio Grande College, Rio Grande, Ohio.
- Fulton, Mary Minnie, B. S., '97, Rio Grande, Ohio.
- Fulton, Ira Jasper, B. S., '00, Traveling Salesman, Battle Creek Cereal Co., 120 Lindus St., East Cleveland, Ohio.
- Gibbons, Bessie Guthrie, B. S., '02, Teacher, Raccoon Island, Ohio.
- Glenn, Augusta Eleanor, B. S., '94, Mrs. H. F. Gross, South Charleston, Ohio.
- Gross, Howard Fulton, A. B., '92, Merchant, South Charleston, Ohio.
- Gross, Lydia S., B. S., '92, Mrs. L. E. Lewis, Rio Grande, Ohio.
- Halley, James Harvey, B. S., '03, Superintendent Public Schools, Randolph, Ohio.
- Hamilton, Edwin Asher, A. B., '86, Physician, 860 East Main St., Columbus, Ohio.
- Haning, Ida Belle, B. S., '83, Mrs. H. A. Brandebury, Huntington, W. Va.
- Haning, Gertrude Rebecca, B. S., '83, Mrs. H. G. Bowles, Dingess, W. Va.
- Haning, Nehemiah Atwood, B. S., '92, Physician, Cor. 36th and Jacob Sts., Wheeling, W. Va.
- Holcomb, John D., B. S., '92, M. S., '00, Professor of Mathematics, Rio Grande College, Rio Grande, Ohio.
- Holcomb, Irene Isabelle, B. S., '99, M. S., '03, Assistant Principal High School, Celina, Ohio.
- Humphrey, Sardine Presley, B. S., '95, Superintendent Public Schools, Ironton, Ohio.
- Jacobs, Ira William, B. S., '83, Merchant, Vinton, Ohio.
- Jacobs, Charles Seward, A. B., '84, Merchant, Vinton, Ohio.
- Jacobs, Sarah Alice, B. S., '92, Mrs. V. F. Barrett, Lake View, Ohio.
- Jones, Jenkin William, A. B., '84, President Bloomfield Mining Company, Ridgeland, Ohio.
- Jones, Benner, B. S., '92, Lawyer, Jackson, Ohio.
- Jones, Thomas Wilbur, A. B., '92, Clerk in Insurance Commissioner's office, Columbus, Ohio.
- Kling, Emma Elizabeth, B. S., '96, Teacher, Akron, Ohio.
- Leonard, Millard Filmore, B. S., '97, Surveyor of Gallia Co., Gallipolis, Ohio.
- Lucas, Eliza Symmes, B. S., '01, Cheshire, Ohio.
- McCall, Elmer Sheridan, B. S., '94, Superintendent Public Schools, Hanging Rock, Ohio.

- McDaniel, Marion Ross, B. S., '02, Assistant Principal Hihg School, Huntington, W. Va.
Morgan, John Stanley, B. S., '02, Book-keeper, Portsmouth, Ohio.
Price, Ella Rebecca, B. S., '98, Wait, Ohio.
Rees, S. Newton, B. S., '00, Farmer, Rio Grande, Ohio.
Shepard, Anna May, A. B., '89, Mrs. Franklin Pierce, Lawyer, 465 Central Park West, New York.
Shires, Carrie, B. S., '97, Rio Grande, Ohio.
Shoemaker, Varney Verne, B. S., '03, Teacher of Mathematics and Science, West Institute, Royse City, Texas.
Smith, Solon Chester, A. B., '88, Civil Engineer, Jackson, Ohio.
Smith, Mary Catherine, B. S., '03, Teacher, Kyger, Ohio.
Welker, Adriel, B. S., '01, Principal Academy, Wilkesville, Ohio.
Wood, Flora Elizabeth, B. S., '91, Mrs. O. M. Carter, 89 Brightwood St., East Cleveland, Ohio.
Wood, Laura Mary, B. S., '91, Mrs. T. W. Jones, 53 Pugh Ave., Columbus, Ohio.
Wood, Harry Augustus, B. S., '93, Farmer and Civil Engineer, Rio Grande, Ohio.
Woodruff, Harley Wilmer, B. S., '94, Farmer, Vinton, Ohio.

DECEASED GRADUATES.

- Frowine, Charles Harold, B. S., '88, Editor and Proprietor *Manitou Springs Journal*, Manitou Springs, Colo. Died at Manitou Springs, Nov. 1, 1897.
Richards, Daniel Webster, A. B., '86, Lawyer, Gallipolis, Ohio. Died at Fayetteville, W. Va., Sept. 7, 1890.

GRADUATES OF MUSIC DEPARTMENT.

- Corn, Edith Clare, '97, Thurman, Ohio.
Davis, Carrie Samantha, '97, Rio Grande, Ohio.
Evans, Elizabeth, '96, Mrs. J. Edwin Porter, Lima, Ohio.
Evans, Charlotte, '97, Thurman, Ohio.
Isaacs, Anna, '02, Cadmus, Ohio.
Reese, Jennie, '02, Beale, W. Va.

Donations.

The following donations have been received since last report:—

A. E. Kling, Akron, Ohio, has given the Dictionary of Classical Antiquities. Col. John L. Vance, Columbus, Ohio, has given a history of Scioto County and Pioneer Record of Southern Ohio. Miss Ruth E. Brockett has given a valuable collection of specimens of marine life for class use. Mrs. Harriet Kling, Rio Grande, Ohio, has given ancient Welsh snow shoes and other curios.

The following persons have given cash donations:—

Cornelius Lucas, Cheshire, Ohio, for library, \$1.00; Hon. A. J. Finney, Portsmouth, Ohio, for apparatus, \$5.00; Floyd Chabot, Portsmouth, Ohio, for apparatus, \$1.00; Prof. H. G. Williams, Athens, Ohio, for apparatus, \$1.00; Henry Tipton, Malaby, Ohio, for apparatus, \$1.00, Ruth E. Brockett, Rio Grande, Ohio, for apparatus, \$10.00.

The auditorium and halls in the college building have been papered and the woodwork painted. New lights have been put in the auditorium. This improvement makes the interior of the building more attractive than it ever was before. The cost has been two hundred dollars. To meet this expense the following donations have been made and further gifts are solicited. All additional gifts will be reported in the next catalogue.

Miss Ruth E. Brockett, Rio Grande, Ohio	.	.	.	\$15.00
Miss May Fulton, Rio Grande, Ohio	.	.	.	10.00
Prof. C. O. Clark, Rio Grande, Ohio	.	.	.	14.00
Pres. J. M. Davis, Rio Grande, Ohio	.	.	.	15.00
Prof. J. D. Holcomb, Rio Grande, Ohio	.	.	.	5.00
Mrs. Chestora McD. Carr, Columbus, Ohio	.	.	.	5.00
D. R. Richards, Athens, Ohio	.	.	.	1.00
Rev. W. J. Fulton, Rio Grande, Ohio	.	.	.	2.00
J. H. Wood, Rio Grande, Ohio	.	.	.	1.00
J. J. Coughenour, Carlton, Ohio	.	.	.	1.00
G. W. Bing, Addison, Ohio	.	.	.	1.00
J. C. Gross, Rio Grande, Ohio	.	.	.	1.00

G. W. Glenn Tycoon, Ohio	\$1.00
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